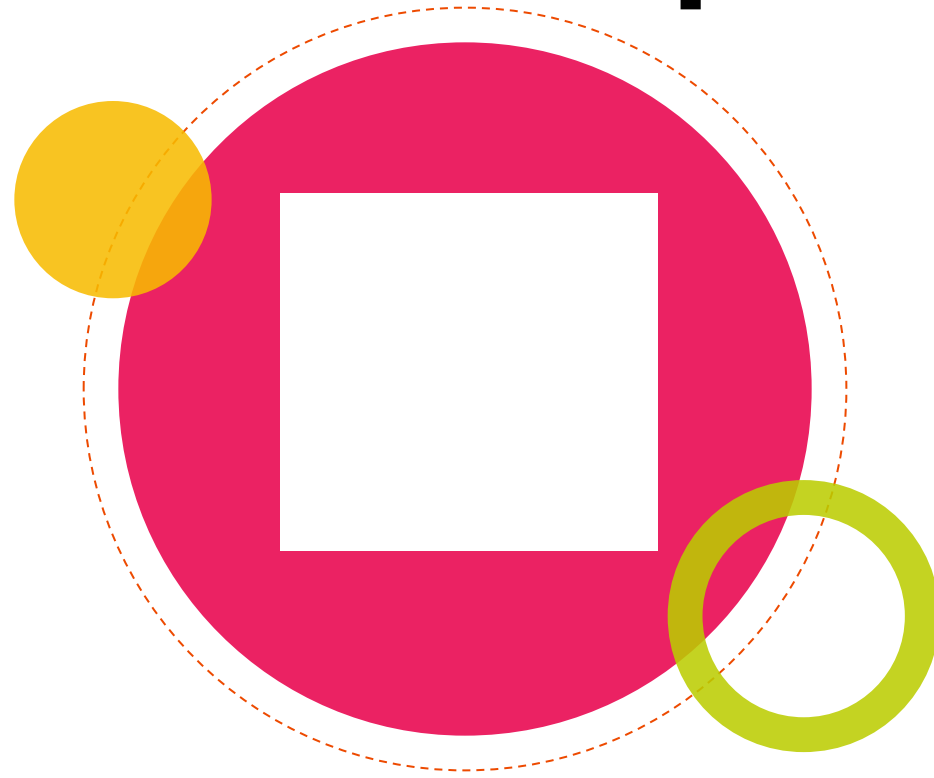


# Phonics at Home Phase 1

Aspect Five  
Alliteration



# Main Purpose



To develop understanding of alliteration

Alliteration – repeating the first letter in a sequence of words, i.e. big blue ball,  
Peter Piper picked a peck of pickled peppers or llamas leaping loudly.



# Speaking Games

## I Spy

Playing I spy is a good way to discuss letters and the initial sounds of words.

Start by saying, “I spy with my little eye something beginning with...” At the early stage use the letter names. Later you could use the sounds or phonemes instead.

## Describing Things

Choose a word that is familiar with your child, for example dinosaur, then think of a word to describe the dinosaur starting with the same sound or letter, for example dangerous dinosaur. Good ones to try are names of people in your family, food or objects around the house.

# Initial Sounds

Initial sounds are the first phoneme in a word, for example the word snake starts with the phoneme s – which makes the ‘ss’ sound, the word monkey starts with the phoneme m – which makes the ‘mm’ sound.

It is really important that you say the initial sounds or phonemes correctly. Try not to add an extra ‘er’ sound to a phoneme, for example the letter m is pronounced ‘mm’ not ‘mer’.

To learn the correct pronunciation of each phoneme or sound please visit [https://youtu.be/XLbVOQUe\\_9k](https://youtu.be/XLbVOQUe_9k) Mr Lee goes through each sound on our Walter Tube channel.

## Animal Alliteration

Name each animal with your child, you could even make the animal noises. Say the name of the animal and then the initial sound, for example 'snake' starts with 'ss'. Get your child to repeat. Then think of a word that begins with the same letter or sound, for example slithering snake.

